EXHIBIT 1

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Subject:	Selection and Evaluation of Instructional Materials	Revised	1/17/24

#### RESOLUTION ON SUFFICIENCY OF INSTRUCTIONAL MATERIALS

Whereas, the Governing Board of the *Liberty Union High School District*, in accordance with the requirements of Education Code 60119, held a public hearing on (*date*), at (*time*), which is on or before the eighth week of school (between the first day that students attend school and the end of the eighth week from that day) and which did not take place during or immediately following school hours, and;

Whereas, the Board provided at least 10 days notice of the public hearing by posting it in at least three public places within the district stating the time, place, and purpose of the hearing, and;

Whereas, the Board encouraged participation by parents/guardians, teachers, members of the community, and bargaining unit leaders in the public hearing, and;

Whereas, information provided at the public hearing detailed the extent to which sufficient textbooks or other instructional materials were provided to all students, including English learners, in the *Liberty Union High School District*, and;

Whereas, the definition of sufficient textbooks or instructional materials means that each student, including each English learner, has a standards-aligned textbook and/or instructional materials to use in class and to take home, which may include materials in a digital format as long as each student, at a minimum, has and can access the same materials in the class and at home as other students in the same class or course in the district, but shall not include photocopied sheets from only a portion of a textbook or instructional materials copied to address a shortage, and;

Whereas, textbooks or instructional materials in core curriculum subjects should be aligned with state academic content standards and/or the Common Core Standards adopted by the State Board of Education.

Finding of Sufficient Textbooks or Instructional Materials

Therefore, be it resolved, for the (*year*) school year, the *Liberty Union High School District*, sufficient standards-aligned textbooks or other instructional materials that are consistent with the cycles and content of the curriculum frameworks were provided to each student, including each English learner, in the following subjects:

\*Mathematics: (List adopted textbooks or instructional materials for this subject for each school as well as applicable state adoption cycle.)

\*Science: (List adopted textbooks or instructional materials for this subject for each school as well as applicable state adoption cycle.)

\*History-social science: (List adopted textbooks or instructional materials for this subject for each school as well as applicable state adoption cycle.)

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\*English language arts, including the English language development component of an adopted program: (List adopted textbooks or instructional materials for this subject for each school as well as applicable state adoption cycle.)

\*World language: (List adopted textbooks or instructional materials for this subject for each school as well as applicable state adoption cycle.)

\*Health: (List adopted textbooks or instructional materials for this subject for each school as well as applicable state adoption cycle.)

Finding of Insufficient Textbooks or Instructional Materials

Be it further resolved, for the (year) school year, the Liberty Union High School District, insufficient standards-aligned textbooks or other instructional materials were provided to students at the following schools in the following subjects:

- Mathematics: (For each school, list the percentage of students who lack sufficient standards-aligned textbooks or instructional materials and the reasons that each student does not have sufficient instructional materials.)
- Science: (For each school, list the percentage of students who lack sufficient standardsaligned textbooks or instructional materials and the reasons that each student does not have sufficient instructional materials.)
- History-social science: (For each school, list the percentage of students who lack sufficient standards-aligned textbooks or instructional materials and the reasons that each student does not have sufficient instructional materials.)
- English language arts, including the English language development component of an adopted program: (For each school, list the percentage of students who lack sufficient standards-aligned textbooks or instructional materials and the reasons that each student does not have sufficient instructional materials.)
- World language: (For each school, list the percentage of students who lack sufficient standards-aligned textbooks or instructional materials and the reasons that each student does not have sufficient instructional materials.)

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 Health: (For each school, list the percentage of students who lack sufficient standardsaligned textbooks or instructional materials and the reasons that each student does not have sufficient instructional materials.)

Be it further resolved, that the following actions will be taken to ensure that all students have sufficient standards-aligned textbooks or other instructional materials in all subjects that are consistent with the cycles and content of the curriculum frameworks within two months of the beginning of the school year in which this determination is made. (List actions to be taken to resolve insufficiency).

Finding of Available Science Laboratory Equipment for Grades 9-12

Be it further resolved, laboratory science equipment was available or was not available for science laboratory courses offered in grades 9-12, inclusive, as indicated below:

- Available: (List all science laboratory courses offered in grades 9-12 for which science laboratory equipment was available.)
- Not Available: (List all science laboratory courses offered in grades 9-12 for which science laboratory equipment was not available.)

Be it further resolved, that the Superintendent or designee, on behalf of the Board, shall submit a copy of this resolution to the County Superintendent of Schools within three business days of the hearing.

PASSED AND ADOPTED THIS	day of,	at a meeting, by the
following vote:		

AYES:\_\_\_\_\_ NOES:\_\_\_\_\_ ABSENT:\_\_\_\_\_

Attest:

Secretary

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#### Policy Reference Disclaimer:

California Department of Education Publication

Website

Website

These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State	Description
5 CCR 9505-9530	Instructional materials
Ed. Code 1240	County superintendent of schools; duties
Ed. Code 18111	Exclusion of books by Governing board that are sectarian, partisan, or
	denominational character
Ed. Code 220	Prohibition of discrimination
Ed. Code 242	Access to information about educational laws and policies regarding
	right to accurate and inclusive curriculum
Ed. Code 243	Unlawful discrimination related to the use or prohibited use of
	textbooks and instructional materials
Ed. Code 33050-33053	General waiver authority
Ed. Code 33126	School accountability report card
Ed. Code 35272	Education and athletic materials
Ed. Code 44805	Teacher enforcement of course of studies; use of textbooks, rules
	and regulations
Ed. Code 48907	Exercise of free expression; time, place and manner rules and
	regulations
Ed. Code 48950	Speech and other communication
Ed. Code 49415	Maximum textbook weight standards
Ed. Code 51204.5	Social sciences instruction; contributions of specified groups
Ed. Code 51501	Nondiscriminatory subject matter
Ed. Code 51511	Religious matters properly included in courses of study
Ed. Code 51933	Sexual health education and HIV prevention materials
Ed. Code 52060-52077	Local control and accountability plan
Ed. Code 60000-60005	Instructional materials; legislative intent
Ed. Code 60010	Instructional materials; definition
Ed. Code 60040-60052 Ed. Code 60060-60063.5	Requirements for instructional materials Requirements for publishers and manufacturers
Ed. Code 60070-60076	Prohibited acts regarding instructional materials
Ed. Code 60110-60115	Instructional materials on alcohol and drug education
Ed. Code 60119	Sufficiency of textbooks and instructional materials; hearing and
	resolution
Ed. Code 60150	Penalty for insufficiency of textbooks and instructional materials
Ed. Code 60200-60213	Elementary school materials
Ed. Code 60226	Requirements for publishers and manufacturers
Ed. Code 60400-60411	Instructional materials; high schools
Ed. Code 60510-60511	Donation or sale of obsolete instructional materials
Ed. Code 60605	State-adopted content and performance standards in core
	curricular areas
Ed. Code 60605.8	Common Core standards
H&S Code 11032	Narcotics, restricted dangerous drugs, and marijuana; definitions
Management Resources	Description
California Department of Education Publication	Instructional Materials, FAQ
California Department of Education Publication	Standards for Evaluating Instructional Materials for Social Content, 2013

Guidelines for Piloting Textbooks and Instructional Materials, Policy # 01-05, rev. January 2015 <u>CSBA District and County Office of Education Legal Services</u> <u>Association of American Publishers</u>

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Website		<u>California Academic Content Standards</u> State Standards	Commission, C	Common Co
Website		Department of Justice		
Website		U.S. Department of Education, Office fo	r Civil Rights	
Website		California Department of Education		
Website		CSBA		
Cross Reference	s			
Code		Description		
0400		Comprehensive Plans		
0410		Nondiscrimination In District Programs	And Activities	
0415		Equity		
0440		District Technology Plan		
0440		District Technology Plan		
0460		Local Control And Accountability Plan		
0460		Local Control And Accountability Plan		
1220 1220		Citizen Advisory Committees Citizen Advisory Committees		
1312.2		Complaints Concerning Instructional Ma	terials	
1312.2		Complaints Concerning Instructional Ma		
1312.2-E(1)		Complaints Concerning Instructional Ma		
1312.3 ົ໌		Uniform Complaint Procedures		
1312.3		Uniform Complaint Procedures		
1312.3-E(1)		Uniform Complaint Procedures		
1312.3-E(2)		Uniform Complaint Procedures		
1312.4		Williams Uniform Complaint Procedures Williams Uniform Complaint Procedures		
1312.4-E(1) 1312.4-E(2)		Williams Uniform Complaint Procedures		
1325		Advertising And Promotion	<u>.</u>	
1340		Access To District Records		
1340		Access To District Records		
1700		Relations Between Private Industry And	The Schools	
3220.1		Lottery Funds		
3270		Sale And Disposal Of Books, Equipmen		
3270		Sale And Disposal Of Books, Equipmen	t And Supplies	
3290 3311		<u>Gifts, Grants And Bequests</u> Bids		
3311		Bids		
4136		Nonschool Employment		
4143		Negotiations/Consultation		
4236		Nonschool Employment		
4243		Negotiations/Consultation		
4331		Staff Development		
4336		Nonschool Employment Parent Rights And Responsibilities		
5020 5020		Parent Rights And Responsibilities		
5145.3		Nondiscrimination/Harassment		
5145.3		Nondiscrimination/Harassment		
6000		Concepts And Roles		
6011		Academic Standards		
6020		Parent Involvement		
6020		Parent Involvement	_	
6141		Curriculum Development And Evaluatio		
6141 6142.2		Curriculum Development And Evaluatio	<u>1</u>	
6142.2 6142.2		World Language Instruction World Language Instruction		
6142.6		Visual And Performing Arts Education		
0147.0				

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6142.8	Comprehensive Health Education		
6142.91	Reading/Language Arts Instruction		
6142.92	Mathematics Instruction		
6142.93	Science Instruction		
6142.94	History-Social Science Instruction		
6143	Courses Of Study		
6143	Courses Of Study		
6144	Controversial Issues		
6146.1	High School Graduation Requirements		
6161.11	Supplementary Instructional Materials		
6161.2	Damaged Or Lost Instructional Materials		
6162.5	Student Assessment		
6162.6	Use Of Copyrighted Materials		
6162.6	Use Of Copyrighted Materials		
6163.1	Library Media Centers		
6170.1	Transitional Kindergarten		
6171	Title I Programs		
6171	Title I Programs		
6174	Education For English Learners		
6174	Education For English Learners		
6190	Evaluation Of The Instructional Program		
9000	Role Of The Board		
9270	Conflict Of Interest		
9270-E(1)	Conflict Of Interest		
9322	Agenda/Meeting Materials		